

**RECOMMENDATIONS OF INDIAN
EDUCATION COMMISSION (1964-1966)
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**BY:-MRS.RINKI KUMARI
DEPTT.OF EDUCATION
MMHA&PU,PATNA**

Guidance and Counselling

- Guidance an integral part of education
- Guidance at primary level
- Secondary level
- Guidance training
- Professional training of guidance workers
- Literature and research in Guidance: Adequate material

Evaluation and Examination

- **Technical improvements in ‘Question Paper’ evaluation:** (paper setter, Scientific procedure)
- **Nature of certificates:** (issued by state boards of education, no pass or fail remarks)
- **Opportunities to students to improve their performances:**(re-appear for entire subjects or separate)
- **Provision for cumulative record**
- **Final examination by some selected schools**
- **Internal assessment**
- **Improvement in home examination**
- **External examination**

OTHER IMPORTANT RECOMMENDATIONS

The commission also stressed the importance of science, education, vocational and technical training, agricultural research, adult education, literacy campaign.

MERITS

- ✓ The Kothari commission report was a masterly piece of work on all aspects of Indian Education.
- ✓ The commission presented a comprehensive study of educational problems in the context of the national needs and aspirations.
- ✓ The commission made a realistic approach to link education to the socio-economic , cultural and spiritual aspects of Indian life.
- ✓ The commission recommended reasonable and respectable scales of pay to all categories of teachers subject to periodical revision.

DEMERITS

- ✓ The position of heads of schools was left undecided by the commission.
- ✓ The commission committed a mistake in placing Sanskrit on a par with Arabic.
- ✓ The views of commission on medium of instruction was not only conflicting but also controversial.